

# Scottish autism

newstruan school  
Included, confident learners in the community

New Struan Day and Residential School Improvement Plan

2017/2018



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## New Struan Day and Residential School Improvement Plan

2017/2018

OBJECTIVES	ACTION REQUIRED	OWNER	IMPACT
Raise attainment and achievement of all pupils. (Standards 1, 2, 3, 4 & 5 CI; HGIOS 4 – 2.3, 2.7, 1.1.)	-Participate with ASN School Improvement Partnership Stirling and ASN Leadership Group to use How Good Is Our School 4.	Head Teacher and Residencies Manager	HGIOS4 is used to review progress against each theme and share best practice across settings and raise attainment.
	-All staff to be involved in Self Evaluation process linked to HGIOS4 and the new Health and Social Care Standards		Self-Evaluation is integral to progressing improvements for our community.
	-Continue to broaden learning experiences for pupils across the curriculum		Flexible learning pathways lead to raising attainment through meeting the needs and aspirations of all our learners
Children and young people leading learning. (Standards 1 & 2, – CI; HGIOS 4 – 1.2, 2.2, 2.4, 2.5, 3.1)	- Achieve Recognition of Commitment to Rights Respecting Schools Award	Head Teacher	Pupil participation is a strong feature of our approach to self-evaluation and continuous improvement
Imbed a stress reduction learning and well-being climate. (Standards 1, 2, 3, 4 & 5 – CI; HGIOS 4 – 1.2, 2.4, 2.5, 3.1 )	-All staff are guided by a wellbeing support model for Autism service – Values into Practice (VIP)	Leadership Team	A focus on wellbeing enables happy, healthy and fulfilling lives. Pupils can achieve their aspirations.
	-All pupils are supported with their stress reduction plan		Consistent low arousal support reducing stress for pupils, staff and their families.
	-Develop leadership at all levels through coaching and mentoring building capacity		Leaders create thinking environments and promote reflective practitioners
Enable staff to be involved in influencing strategic direction. (Standards 1, 3, 4, & 5 - CI & HGIOS 4 – 1.1, 1.2, 1.4, )	-Autism Practice Improvement Framework (APIF) working group carry out assessment to inform key areas of improvement across the APIF teams.	Leadership Team	Sharing best practise will raise attainment and levels of care for all pupils.